

PROGRAMME FOR THE OTP STUDENTS IN THE TOGO / BÉNIN PROVINCE

FIRST YEAR:

Is to Study of an African language and the culture. The OTP students follow the programme established for the new missionaries. During the first year, the one who is responsible for the OTP programme accompanies the OTP student in his language and culture study. During the second year, an experienced missionary in the parish where he resides guides him. A spiritual director is assigned to each OTP student.

The OTP students follow the recollections programme and of the annual retreat with the other SVD confreres in the Region.

SECOND YEAR:

Pastoral experience under the supervision of an experienced missionary in the context of Togo or Benin, the emphasis is placed on the catechism, youth apostate, primary evangelisation and means of communication.

For the second year OTP, a contract is established between the student and the supervisor and in accordance with the criteria of the OTP programme of his origin province.

INSTRUCTIONS CONCERNING THE OTP PROGRAMME STAGES:

1. Study of the local language and of the culture, the same programme for the new missionaries.
2. Profound pastoral experiences and supervised in relationship with an experienced missionary.

Objectives:

1. To understand the church and her missionary role
2. To reinforce the vocation of the seminarian in the SVD
3. To provide the enthusiasm forth rest of the studies
4. To help create the link between the formators
5. To raise the sense of missionary conscience
6. To develop the conscience of the impact of another culture on the student
7. To facilitate the introduction to languages and to the culture
8. To give the opportunity of a profound ministry and supervised in the intercultural situations
9. To provide the possibilities of the maturation of the vocation of the student.

Place of the supervisor:

1. Person who is capable of welcoming the student and letting the liberty to practice the pastoral ministry for deepening the conscience and the understanding of the student as a minister and as an SVD;
2. Model of the religious life and example of a good minister;
3. Capacity to live and have a relationship with a young confrere
4. An adequate pastoral experience
5. Capacity to conduct the practice in line with the pastoral activity, reflection and evaluation;
6. Willing to work with the student to make the evaluation that, this programme demands
7. Theological bias, which is known by the latest theological researches especially in the domain of the pastoral theology and missiology.

Responsibilities of the supervisor

1. Direction establishes the goal and the plan with the student. Establish the responsibilities of the student. Supply the introduction to the service and supervision of the pastoral ministry;
2. Reflection: fix the meetings (once a week or twice a month) with the student to reflect on the pastoral experiences in the situations of leaning;
3. Evaluation: present 5 evaluations demanded by working on their elaboration with the student.
 - At any moment of the programme the supervisor can give his personal evaluation to the National Director and to the OTP Director of the sending country. The final evaluation is essential.

Spiritual Director:

Somebody who is not directly engaged in the community or the work of the student; meets at least once a month.

Contract:

After the language courses

1. Description of the pastoral site
2. Description of the role of the student
3. The responsibilities of the student, his goals and objectives,
4. Clear affirmation in the lines activity and finance
5. Responsibility of the supervisor towards the student
6. The arrangements for the spiritual director
7. Contract signed by the student and supervisor must be sent to those responsible in the sending country.

Programme:

1. Dates for the study of the language and the cultural orientation

2. Times for the pastoral arrangement
3. Times for the annual retreat
4. Times for recollections
5. Time for annual holidays
6. Times for workshops and seminars
7. Public holidays and local leave
8. Times for evaluation of the school of the language
9. Times for evaluations of the pastoral work
10. Timetable of the sessions with the supervisor and the spiritual director

(Programme must be sent to the sending country)

Evaluation:

- ***Study of the language***
 1. Goal: determine not only the study of the language but also the adaptation of the student to his new situation;
 2. After 3 months (or halfway through the course) and after having ended the course.
 3. An initial report must be sketched by the student himself and presented to the one in charge.
- ***Pastoral work:***
 1. Review the engagement of the student in the pastoral
 2. Determine the strong points and the weak ones. All puts in the context of the goals already defended personal, studies, and ministry.
 3. 3 evaluations: in the 11 phases after 3 and 6 months and one month before the end. Student writes, supervisor criticises and adds his observations, signed by the student and the supervisor.