

The Laudato Si' Goals and Good Practices

A Workbook to support the
development of Laudato Si' Action
Plans by Religious local communities,
Provinces and Congregations

*Laudato Si' Action
Platform (LSAP)*

The Religious Sector
March 2022

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LAUDATO SI' GOALS AND GOOD PRACTICES

The Laudato Si' Action Platform

The Laudato Si' Action Platform (LSAP) is a unique collaboration between the Vatican, an international coalition of Catholic organizations, and "all men and women of good will." (LS 3) Taking a truly inclusive approach, it is rooted in the strengths and realities of communities around the world, empowering all to take "decisive action, here and now" as we journey towards a better future together. (LS 161)

At this *kairos* moment, we are responding to the call for healing in our relationships with God, our neighbours, and the Earth itself. Through the Laudato Si' Action Platform, we are walking the "path to renewal" together (LS 202).

The Laudato Si' Action Platform empowers the universal Church and all people of good will to respond to Laudato Si', Pope Francis' encyclical on caring for our common home.

Exploring the ancient teachings of our faith in the light of today's ecological crisis, Laudato Si' teaches us that "everything is connected." (LS 91) As our relationship with our divine Creator has been neglected, human relationships have faltered, and our world has grown hotter, less stable, and more lifeless. As a result, we all suffer, and the poorest and most vulnerable suffer above all. We face a "complex crisis that is both social and environmental." (LS 139)

There is hope. Pope Francis calls us to develop a "loving awareness" of the home we share and to act on the values we hold dear. (LS 220)

Standing on the firm ground of "three fundamental and closely intertwined relationships: with God, with our neighbour, and with the Earth itself," we commit to setting out "on the long path of renewal." (LS 66, 202) We embrace our rightful place in the "order and dynamism" that our Creator ordained, and we urgently embark on new ways of living with "creativity and enthusiasm" (LS 221, 220).

The Laudato Si' Goals

Discerning a response to the ecological crisis is a profound act of care. This moment of *kairos* demands action. The Laudato Si' Goals are our guide. They redefine and rebuild our relationships with each other and our common home. Their holistic approach acknowledges the planetary limits of all socio-economic systems and the human roots of the ecological crisis. They call for a spiritual and cultural revolution to realise integral ecology.

The 7 Laudato Si' Goals (LSGs) are:

-  1. Response to the Cry of the Earth
-  2. Response to the Cry of the Poor
-  3. Ecological Economics
-  4. Adoption of Sustainable Lifestyles
-  5. Ecological Education
-  6. Ecological Spirituality
-  7. Community Resilience and Empowerment

Fig. 1 - Diagram of the 7 LSGs

As shown in the Diagram of the LSGs (Fig. 1), each one of the 7 LSGs is connected with the other six. All is connected, and when we work on one Goal we end up influencing also the other ones. At the top of the Diagram we find the two overarching goals, namely, the response to the cry of the Earth and to the cry of the Poor. The bottom line is community resilience and empowerment. In fact, the LSAP is thought of as a ground up process, and thus it is characterised by the subjectivity of the people and community who partake in it. On the left-hand side of the Diagram, we see the goals of ecological economics and adoption of sustainable lifestyles, that is, the core



drivers of today's unsustainable world. Finally, on the right-hand side, we find ecological education and ecological spirituality, which are the goals that lead towards the ecological conversion and cultural revolution we need for a sustainable, equitable, and fraternal future.

It is time for action! In order to achieve the 7 LSGs, we need to have a positive impact on our lives, ecosystems around us, and socio-economic structures and policy making, so that change may come from both local and structural levels. In other words, our Plans of Action have to bear **outcomes** that significantly contribute to achieving the LSGs. In their turn, such outcomes will be the result of **good practices**. In the following pages, you will find what outcomes contribute to which goals, and what good practices Religious Congregations may consider adopting

This Workbook does not pretend to be exhaustive of all good practices that may be adopted by Religious Congregations at different levels, namely, local communities, Provinces or other Circumscriptions, and Institute / Congregation level. It is just a starting point to share some ideas that have been proven effective. Therefore, we hope that such examples may inspire you and your community, and even stimulate new insights for transforming practices that can be added to the list. For this purpose, at the end of each section you will find a space to note down your effective experiences and add other practices particularly significant in your specific context.

Response to the Cry of the Earth



The Response to the Cry of the Earth is a call to protect our

common home for the wellbeing of all, as we equitably address the climate crisis, biodiversity loss, and ecological sustainability.

Actions could include the adoption of renewable energies and energy sufficiency measures, achieving carbon neutrality, protecting biodiversity, promoting sustainable agriculture, and guaranteeing access to clean water for all.



Outcomes to achieve the goal	Good practices for Religious Congregations
Protect the climate	Install solar panels in communities and in some projects
	Encourage the transition to renewable energy even if it initially requires a considerable investment.
	Undertake insulation of buildings (where possible and relevant).
	Buy renewable energy credits (where available)
	Reduce the use of electricity through concrete actions (replacing traditional light bulbs with LED bulbs, disconnecting from the grid or switching off appliances with stand-by mode, switching off unnecessary lights, install efficient household appliances, paying attention to the energy label when purchasing, preferring classes A++, A+, etc.)
Restore and protect biodiversity	Plant native trees in large numbers in collaboration with the local community and other networks.
	Plant and curate large native gardens.
	Knowing the biodiversity of the context, endangered species and raising awareness among communities
	Identify and remove invasive species.
	Promoting regenerative agriculture through community gardens, schoolchildren, medicinal herbs.
	Train farmers in this ecological awareness, especially in the rural areas where we are embedded.
	Support small scale farmers, Indigenous peoples who have lived and protected the nature, forest and other living beings
	Learn about the importance of protecting pollinators (such as birds, bats, bees, and butterflies) together with local communities.
	Reduce emphasis on meat based diets
	Protect animals/birds from cruelty and exploitation
Ensure sufficient wilderness areas	
Protect waterways and land	Create compost corners with household waste, avoiding the use of fertilizers.
	Institute conservative irrigation models, such as drip irrigation.
	Plant buffers along coasts or streams together with local communities.
	Remove or avoid impermeable surfaces like asphalt and concrete in gardens and around buildings.

Protect waterways and land	Organize regular campaigns for the prevention and removal of litter in public places.
	Organizing public cleaning campaigns along rivers and nearby waterways
	Collect and use rainwater. Saving water and raising awareness to do the same
	Support local communities to access proper water purification
	To support and elaborate projects for the construction of wells and water tanks, according to the needs of the context.
Land: mines, minerals	Divest from fossil fuel and other social/environmental damaging investments
	Reduce cultivating mono-crops, cash crops and encourage farmers to cultivate more local food crops, and multiple cropping
	Encourage, increase organic farming methods, sustainable agriculture, compost, vermiculture, etc.
	Work to stop fossil fuel extraction and join anti-mining movements (eg. Iglesia y minería, Justice in Mining etc.)
	Stop use of chemical fertilizers, and Genetically Modified (GM) crops
	Using Institutional, Church and religious community land in an ecologically sound methods
Water (Rivers, Ocean and all waterbodies)	Use mulch and water in early morning or late afternoon to reduce evaporation
	Reduce human and livestock sewage flows into waterways
	Use grey water for watering ornamental gardens
	Promote alternatives to bottled water
	Ensure adequate water for non-human needs (for wetlands, seasonal flows)
Preventing air pollution	Refrain from burning plastics
	Offset flights (replace flights is in Sustainable lifestyle)
	Use technologies that produce no or low air pollution

Response to the Cry of the Poor



The Response to the Cry of the Poor is a call to promote eco-justice, awareness that we are called to defend human life from conception to death, and all forms of life on Earth. Actions could include projects to promote solidarity, with special attention given to vulnerable groups such as indigenous communities, refugees, migrants, and children at risk, analysis and improvement of social systems, and social service programmes.



Outcomes to achieve the goal	Good practices for Religious Congregations
Protect all life	Develop a series of public educational events to encourage the defence of human life from conception to natural death; invite Church and/or secular decision-makers
	Develop a series of public educational events to explore the past and current forms of slavery/human trafficking in the local area and implement an anti-slavery/trafficking campaign
	Connect the defence of human rights with the quality of the environment through specific projects and programmes
Ensure access to WASH services	Educate members of the community to reclaim their right to free clean water and participate in advocacy work.
	Share with the poor the access to clean water
	Providing welcoming, beautiful, clean spaces and hygiene training in general involving local educators or social agents.
	Offer health education involving locals to find shared solutions together for the benefit of everyone's health
	Apply participatory methodologies in the planning of projects concerning agriculture, livestock, basic sanitation and health services so that everyone has an equal role
	Get to know the indigenous cultures present in the country or region, their culture, language and accompany and support indigenous peoples to maintain their rights to their land and water.
Ensure access to land and clean air	Value the wisdom of indigenous communities and engage meaningful people to share with others their views on biodiversity, climate and their love for mother earth.
	Ensure quality formal education for indigenous people, especially young women, and involve generous bodies and people in this good work.
	Promote the empowerment of indigenous peoples by training catechists, teachers and social workers so that they are the ones who accompany the communities while respecting their culture and mentality.
	Involve the population in caring for and enjoying public places of common use (parks, gardens, etc.) and preserving bio-cultural heritage.

Grow solidarity with vulnerable people in the community	Advocate that children are protected from air pollution in places where they play and study.
	Carry out a social analysis to identify challenges caused by failing social systems (such as hunger, homelessness, lack of employment) and who is likely to be most vulnerable (such as migrants, children, laborers, indigenous communities, etc.)
	Build on the Congregational charism to live the option for the poor - those affected by failed systems - through programs that address basic needs, both in terms of direct service and social action (advocacy, JPIC).
Share resources and wisdom	In solidarity with those affected by failed systems, develop and accompany educational programmes to address long-term inequality between people by offering local language courses, vocational training, literacy courses, resource management elements, etc.
	Facilitate the involvement of elders and indigenous knowledge systems in a collaborative effort to redress community and social issues.
	Caring for elderly people and valuing their knowledge and experience regarding the history and challenges of the community and collective practices.
	Avail Congregational resources (such as space, competencies, networks) and create projects or events that contribute to the integral development of the local community and the common good.
	Promoting local volunteering, welcoming volunteers of different cultures and nationalities into the community and accompanying them in their integration into the context and the social service.
	Recognise the talents and gifts of others and involve them in programmes to promote those affected by failed systems.
	As part of your budgeting process, define what is "enough" for your community (with a focus on spiritual richness and relationships) and if there are monetary resources, donate to projects that create equitable social systems or establish a long-term relationship with a "sister" organization to fund social and ecological programs
	Hold community-wide social or ecological action days (such as litter clean-up, garden planting, migrant welcome day) and create a plan for how to maintain momentum in this action for the long term

Ecological Economics



Ecological Economics acknowledges that the economy is a sub-system of human society, which itself is embedded within the biosphere-our common home. Actions could include sustainable production and consumption, ethical investments, divestment from fossil fuels and any activity harmful to the planet and the people, supporting circular economies, and prioritizing care labour and protecting the dignity of workers.



Outcomes to achieve the goal	Good practices for Religious Congregations
Build and support the circular economy	Disseminate a guide to 4Rs (Reduce, Reuse, Recycle, Repair) and organize forums for communities to share experiences and good practices
	The community purchases from retailers that use recycled materials in their production of goods.
Ensure financial investments are ethical and sustainable	The Province / Congregation divests from fossil fuels and any activities harmful to people and the planet or signs the pledge for no future investment.
	The Province / Congregation invest in socially responsible enterprises (e.g. renewable energy)
	The Province / Congregation chooses ethical banking companies, such as cooperatively-owned financial institutions and those that offer financial products with clear social investment criteria
	The Province / Congregation chooses ethical insurance companies, such as cooperatively-owned financial institutions and those that offer financial products with clear social investment criteria
	The Province / Congregation together with other ecclesial bodies dialogue with their financial advisors to communicate the vision and values of LS and to ensure an effective assessment of ethics and sustainability
Invest in the local, real economy	The community / Province participates in joint ventures with cooperatives and social enterprises pursuing the triple bottom line, to a reasonable level of their budget.
	The Religious Community supports agro-economics projects in the local community and enhances value addition activities of crop produce for higher agricultural returns and household income

Commit funds to carbon reduction	The Province / Institute sets aside every year 10% of the total expense in air travels to finance green projects such as reforestation, renewable energy, energy efficiency, etc.
Practice sustainable and fair purchasing	The community adopts vendor selection/procurement processes that benefit businesses with ethical wages and standards and a commitment to sustainability, especially those led by representatives
	Take a total cost of ownership approach to what the community buys
	Make a sustainability shopping list for the community and place of apostolate, prioritizing products that have been certified as ecologically and socially sustainable
	The community purchases goods from local retailers and producers, not from global or online ones
Ensure dignity of workers	Ensure that staff and collaborators of the community are paid just wages
	Adopt a collaborative ministry style, with participatory planning, monitoring and evaluation practices in community and apostolate context
	Commit to pastoral support for "care givers" within the Christian community and beyond
	Designate a given percentage of your budget for purchases to Fair Trade, within Solidary Purchase Groups, within Community Supported Agriculture, social enterprises, etc.
Secure livelihoods in low income communities	The Community promotes capacity building trainings and invest in a sustainable business to enable poor communities to switch to the green economy
	The Community promotes and/or engages in micro-financing and green investments for poor communities.
	The Community invests in alternative production of clean energy for cooking, heating, lighting and transportation considering energy is the key driver of industries/economies

Adoption of Sustainable Lifestyles



The Adoption of Sustainable Lifestyles is grounded in the idea of sufficiency, and promoting sobriety in the use of resources and energy. Actions could include reducing waste and recycling, adopting sustainable dietary habits (opting for a more plant-based diet and reducing meat consumption), greater use of public transport, active mobility (walking, cycling), and avoiding single use items (e.g. plastic, etc.).



Outcomes to achieve the goal	Good practices for Religious Congregations
Improve sustainability in buildings...	The community ensures the transition to energy saving lighting appliances
	The community installs solar panels, wind mills, or roof turbines
	In planning and implementing house maintenance, the community finds ways to reduce energy consumption, by way of more sustainable technology and lifestyles.
	The community monitors and reduces the consumption of water and practices rain harvesting; collect cold shower water
	Purchase ENERGY STAR labelled energy related equipment like air conditioning unit, dishwasher, or refrigerator etc.
...and their environment	The community takes initiatives to restore and protect biodiversity in her own land
Improve sustainability in transportation	Reduce the ownership and use of cars
	The communities and the Province replace flying with train travel, video conferencing or other methods
	Community members replace car trips with public transportation, walking, bicycling or carpooling/trip chaining
	Creating incentives to reduce car trips among men and women religious who serve in similar geographic areas
Improve sustainability in diets and households	The community reduces food waste
	The community correctly differentiate waste and recycles as much as possible (or collect recyclable items and sell them to a socially and environmentally responsible recycler)
	The community uses sustainable alternatives to plastic bottles, cups, dishes, or cutlery, etc.
	Start a community vegetable garden and use organic waste to make compost for organic manure
Improve sustainability in	The community buys food from local producers; joins a community supported agricultural project and/or buying clubs, giving priority

diets and households	to organic food; purchase of fair-trade goods; pays a just price to the street vendors
	The community makes a transition diet from meat-based to plant-based as much as possible; gives priority to organic and low or no chemical foods
	Print on both sides, reduce printing, use recycled paper
Improve sustainability in consumer purchases	Purchase goods without packaging (carrying your containers and bags)
	The community phases out the use of plastic and Styrofoam
	Community members reduce purchases of new consumer goods
	Care of goods and timely maintenance to avoid new purchases
	Own the goods only that are needed for daily use
	Observe media fasting
	Share tools (rather than always purchasing them) across religious communities and neighbours (Create a Tool library)
	Facilitate and practice the handing over of books to new readers and students
Improve your carbon footprint	The community monitors the reduction of their carbon footprint
	A 3-year plan of targets against the Environmental sustainability themes of Energy, Water, Waste, Procurement, Infrastructure, Investment and Transport to achieve a neutral carbon footprint
Becoming compassionate	Daily, do an act of love to a person or any form of life as an individual and as a community
	Use social and Congregational media to make the voice of the poor being heard
	Facilitate volunteering for service with charitable associations and in Congregational apostolates
	Sponsor the education of children at risk
	Show care for animals, birds, insects and plants

Ecological Education



Ecological Education is about re-thinking and re-designing curricular and institutional reform in the spirit of integral ecology in order to foster ecological awareness and transformative action. Actions could include ensuring equitable access to education for all and promoting human rights, fostering Laudato Si' themes within the community, encouraging ecological leadership (students, teachers), and ecological restoration activities.



Outcomes to achieve the goal	Good practices for Religious Congregations
Develop opportunities for study, deepening and application of LS from the perspective of integral Ecology	Implementation of pedagogical guidelines and common frameworks about Integral Ecology and Care of our common home in Schools and Education Institutes to have a common language that allow to adopt, adapt and apply to their realities. Different voices, faces and perspectives with a common spiritual foundation that connects our experience with God and with the holistic or integral element of our way of proceeding in schools
	Creation of scientific and sharing training spaces that involve members of the religious community and the educational community to be aware of the risks of the ecological crisis, the social consequences, and the educational challenges that arise from these realities
	Inclusion of the vision of Integral Ecology in the Curriculum of Formal Education and in the Training Plans of the Religious Institutes according to the LS and make agreements with institutes and universities that offer courses and lectures about LS
	Verification of the positive aspects that institutes have been doing and how they assume and expresses all the contents of Integral Ecology in their daily life through a mapping analysis, to deepen and assume the ecological virtues
	Promotion of ecological activities in the community and in Educational Institutes according to the available spaces (care of gardens, orchards, hydroponic crops, cultivation of medicinal plants, animal husbandry, etc.)
Ensure education is community-led	Participation, connection and support to the ecological initiatives organized by young people, educators and joint Congregations efforts, which allow to create a connection with nature to live a real ecological conversion
	Promote events and activities proposed by young people and educators by making the structures and means of the Institution available and supporting in the organization process

Ensure education is community-led	Creation of ecological networks with social agents and public actors to participate in the activities and events at a local level; and publication (at least quarterly) of articles or news about Integral Ecology and the protagonism of young people.
Ensure LS themes are woven into the community's and territory's communications	Create a LS space in the congregations and communities website
	Organize and encourage the participation of students in virtual conversations for training, dialogue, and exchange with experts in ecology, environment, sustainability and related topics
	Pass from the private to the public level through the dissemination of information and of ecological proposals
	Ensure a reflection, deepening and assimilation path of LS in Provinces through a monthly article in the institution's newsletter
	Create community evaluation instruments to verify the degree of experience of the LS Objectives and communicate the results at the provincial level
	Development of an action plan for each province and community that will adapt to their reality in a feasible way to get the certificates
Ensure equitable access to education	Active participation of the community in the School's Councils to benefit the students and the disadvantaged groups
	Educate to welcome the most vulnerable and marginalized by being a welcoming home, a school that prepares for life, a place that leads to an encounter with God, a playground that the family enjoys
	Put the human beings, his/her values and dignity at the centre of the formal and informal education process to recognize his/her specificity, beauty and singularity
	Organize spaces for debate and intercommunity dialogue meetings on the problems of the context in the light of the LS
	Development of ways of sharing based on collaborative learning and learning and service, both in the religious communities themselves and in apostolic actions

Ecological Spirituality



Ecological Spirituality

springs from a profound ecological conversion and helps us to “discover *God in all things*”, both in the beauty of creation and in the sighs of the sick and the groans of the afflicted, aware that the life of the spirit is not dissociated from worldly realities. Actions could include promoting creation-based liturgical celebrations, developing ecological catechesis, retreats and formation programmes, etc.



Outcomes to achieve the goal	Good practices for Religious Congregations
Celebrate the Season of Creation	Prepare together with young and lay people an itinerary to live the Season of Creation, trying to welcome the novelties they propose and involving the Educating Community and local territory in celebrations and moments of prayer on Creation.
	Commit to create awareness of the need for an ecological and social conversion.
	Choose a spiritual practice to live in the Time of Creation and observe it every year (ecological Rosary, moments of contemplative prayer, meditations, etc.).
	Making annual statements of support for the Time of Creation in radial programs and social networks, in local newspapers ...
Encourage community reflection on LS	Community animator foster the themes of the LS in some community meetings
	Use the texts or parts of the LS to motivate some liturgical moments
	Create prayer, materials (small books, booklets or informative brochures on these topics) and study guides of the LS and make available to the educating community and to other people and groups
Pray in nature	Reserve a natural space in the green area of the community for meditation, reflection and prayer
	Be attentive to the proposals and events (Webinars) of the Dicastery for Promoting Integral Human Development and the Global Catholic Climate Movement
	Enhance the articles on ecological issues found in newspapers, magazines and in particular the Institute's magazine. And so is the news circulating on the Social, with special attention to catechesis, speeches, homilies, etc. of Pope Francis
	Organize moments of prayer with elements of nature and involve other religious communities from the territory.

Pray in nature	Make a notebook available near the LS garden and invite people to write the prayers made in nature
	Live a few moments of retreat, outdoor pilgrimages and create spaces for community sharing on the lived experience
	Educate to silence and contemplation using methodologies suitable for teenagers and young people and provide them with ad hoc experiences
	Taking care of the sacred places of the community with love and beauty (the chapel and others...): with plants and flowers so that they help in contemplation and prayer in a common space
Weave LS themes into shared spiritual practices	Regularly include in the prayers of the faithful the various objectives of the LS in the spirit of Integral Ecology
	Suggest to priests to include the themes of Integral Ecology in their homilies, on feast days and special celebrations
	Include the themes of the LS in the community retreats and spirituality days, and create guides for praying for young people, educators and other local communities, in order to offer them a "guide for an ecological examination of conscience"
Develop interreligious dialogue	Involve leaders of other Christian denominations in ecological reflections and prayers
	Involve leaders of other religious traditions in several activities, prayers and declarations related to the care of creation. Share within their communities the experiences and motivations of the Pope Francis in promoting ecological alliances with the various religious confessions
Catechetical formation from the perspective of ecological spirituality	Revise the contents of the preparation for the sacraments by including an integral ecology perspective
	Include ecological spirituality in the basic and ongoing formation processes
	Learning and coexistence retreats in a natural environment twice a year

Community Resilience and Empowerment



Community resilience and empowerment envisage a synodal journey of community engagement and participatory action at various levels. Actions could include promoting advocacy and developing people's campaigns, encouraging rootedness and a sense of belonging in local communities and neighbourhood ecosystems.



Outcomes to achieve the goal	Good practices for Religious Congregations
Advocate for social and ecological causes	Identify, study, reflect and create a list of socio-economic and climate change conditions of the population and nature in the local territory to know the causes, challenges and give solutions to them
	Map carbon foot prints in your respective cities / town and villages and identify the main causes/sources and possible actions/solutions (burning of residue in agriculture land releases Green House Gases and affects the air quality in the area)
	Organize town hall meetings where members of the community can discuss issues of concern with elected officials. Determine the best solutions for the socio-environmental problems to involve affected community and encourage them to take up these issues with their constituency leader, community mobilization, or writing a petition. Connect communities with other NGOs working on the same issues and organize together events for advocacy issues.
	Identify the existing Government schemes/policies, policy makers and legislators that are directly or indirectly related to the identified sector, and identify the affected population to reflect on the effectiveness of or gaps in the scheme(s) / policies on sector, reference population and in mitigating the identified core issues. This can be collected in a brief write up to share with Government officials, NGOs or human rights organization.
	Form or join coalitions of organizations that address the concerns you have identified where you can share information and organize joint actions. Establish a follow-up process and connect and coordinate with other local, regional, or national actors
	Map the key stakeholders who can be engaged in advocating for the identified cause and who can link with the government or local authorities officials
	Develop a suggested template with key points for public statements about the advocacy issues

Engage the wider public	<p>Give artists who work with rubbish, remains, recyclables or nature, a possibility to show their artwork.</p> <p>Organize a panel discussion with the experts in your region to inform and inspire the people in your town</p>
	<p>Encourage your members to regularly encounter both the natural and human environment by creating opportunities for them to tend the land, pray with nature, welcome refugees and migrants, etc, to work with the grassroots to explore the local situation.</p>
	<p>Invite experts and residents to do a social area analysis with methods from the socio-scientific research</p>
	<p>Identify those media outlets that are likely to welcome submissions from your leadership and plan to make quarterly submissions of opinion pieces and/or letters to the editor</p>
	<p>Write and share a series of good practice in your journal, in your newsletter, on your website or social media</p>
Develop resilience	<p>Make a list of the particular issue that will affect your community and analyse essential dimensions needed for change</p>
	<p>Seek advocacy training that includes building skills of nonviolence. Strengthen yourselves with meditation and prayers that appreciate all God's creatures</p>
	<p>Considering your location and weather patterns, determine what needs to be done, conduct a safety and security audit of all your properties, and promote and actualize the changes that need to be done to deal with the heat, storm intensity and sea-level rise</p>
	<p>Prepare your community for the loss of trees and forests and explain the consequences</p>
	<p>Create a safety plan and safety measures for each of your properties and members of your community, including evacuation and practice.</p>
	<p>Update and be attentive to public announcement in the event of a weather emergency or confrontational public actions.</p>

